

# MOVE MINDS

TO MOVE YOUR INFORMATION MANAGEMENT PROGRAM FORWARD

*Real change is real sticky!*

If your RIM program isn't progressing, maybe it's because you're trying to move the whole company instead of the individuals. Change happens one person at a time. And you ensure it through **REINFORCEMENT**.

If making the change is hard, sustaining it can be herculean. People instinctively want to return to old ways. Reinforcement is critical to ensuring the new way sticks. Keys to reinforcement are demonstrating results, celebrating success and reminding individuals why the changes matter to them. Never stop answering, "what's in it for me?"

## REINFORCEMENT ACTION STEPS

1

Put accountability mechanisms in place and provide ongoing feedback and support.

2

Demonstrate results through visible performance measurement and present results clearly and consistently.

3

Celebrate successes with rewards and recognition, especially from senior level management.

4

Create appraisal and compensation systems based on the success of the change.

5

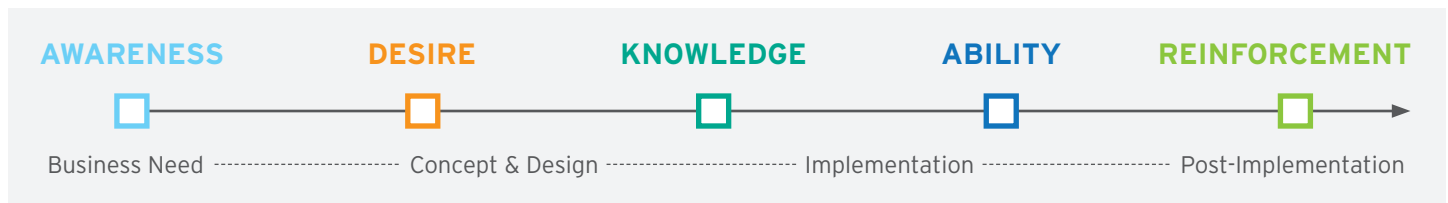
Foster a no-blame culture to avoid discouragement.

*MAKE ROOM FOR IDEAS*

Evolving your Information Management program is no easy feat. As the recently-released Cohasset Associates and ARMA International Transforming Information Management report points out, over half of respondents are not experiencing the broad collaboration needed to make a true Information Governance (IG) program a reality. Understanding and initiating change management is required to shape how your organization views information and evolve from RIM to IG. Iron Mountain is using the Prosci® ADKAR® Model\* to help guide you through the RIM to IG change process in your organization.

ADKAR is an acronym that represents the five milestones or outcomes an individual must achieve for change to be successfully realized. When applied to organizational change, this model allows leaders and change management teams to focus their activities on what will drive individual change and produce organizational results collectively. Each letter of the acronym as a focal point for process step (shown below).

## PHASES OF A CHANGE PROJECT



<p><b>AWARENESS</b> of the need for change. Awareness is often equated to communication; however, the act of communicating does not always produce the result of awareness. This is where the people involved must understand what the change is, why the change is being made, and what the risks of not changing from the current state are.</p>	<p><b>DESIRE</b> to support and participate in the change. Ultimately, desire is about personal choice. It is often due to uncertainty and lack of control during the change process that causes a person's motivation for the change to put them at odds with the change. The goal is not to drag people along unwillingly, but to create energy and engagement around the change that produces momentum and support from everyone involved.</p>	<p><b>KNOWLEDGE</b> about how to change. Training should not be the only way knowledge is developed. It is important to equip people with the knowledge of how to change (what to do during the transition) as well as how to perform in the future state (knowledge on the skills and behaviors needed to support the change).</p>	<p><b>ABILITY</b> to implement the change with the required skills and behaviors. Ability is the building block in the process where the change occurs and is defined by demonstrated achievement of the change (expected performance results are performed).</p>	<p><b>REINFORCEMENT</b> to ensure change sticks. Reinforcement is the final building block. It is a natural tendency to resort to what we know - research has even shown that it is not just a natural tendency, it is a physiological tendency. While making the change may be difficult, sustaining the change can be even more so. This is why reinforcement becomes such a critical component - it encourages and supports the change to ensure the new way stays in place.</p>
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